



THEME:

Research and Innovation

FUNDING (ERDF+MATCH):

€7,727,271.20

MATCH FUNDERS:

Department for the Economy Northern Ireland, the Department of Business, Enterprise and Innovation, Ireland and the University of the West of Scotland

LEAD PARTNER:

Dundalk Institute of Technology

PROJECT PARTNERS:

University of the West of Scotland, Queen's University Belfast

PROJECT CONTACT:

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Start Date: 01/01/2017

End Date: 30/06/2022



www.breath-copd.org



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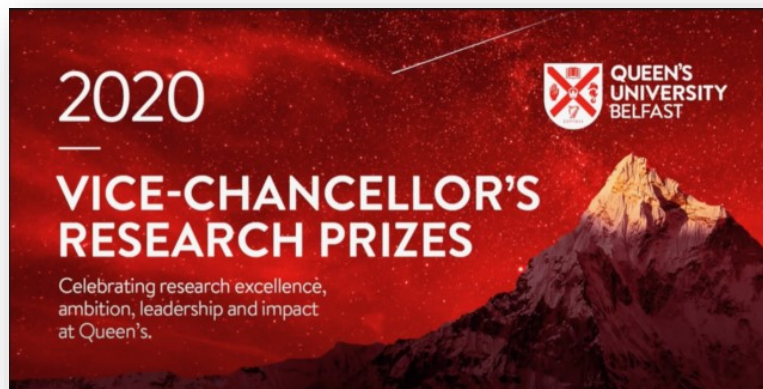
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SPECIAL EU PROGRAMMES BODY

Project Case Study: BREATH (Border and Regions Airways Training Hub) - Update

BREATH (Border and Regions Airways Training Hub) is a unique, world class, cross-border cluster of researchers that will help address the causes, treatment and prevention of chronic obstructive pulmonary disease (COPD). COPD is an incurable and slowly progressive condition that causes breathing difficulties and irreversible lung damage.

BREATH has been awarded the 2020 Queen's University Belfast Vice-Chancellor's Prize for Excellence in Research Culture. The Research Culture Prize is open to individuals or groups of staff who have made an outstanding positive contribution to the maintenance and advancement of a creative, collaborative, supportive and inclusive 'research culture'. BREATH was identified as a group working towards a common purpose within the wider research community (including support staff and research students). The application demonstrated a vibrant and sustainable culture for research that promotes excellence, ambition, collaboration, and inclusivity.



BREATH public engagement work with schools continues 'virtually' during current pandemic, including a recent 'virtual' visit by students Mark Thomas and Kimberly Black to Girvan Academy, Ayrshire.

The BREATH Team joined a session setup by Developing the Young Workforce Ayrshire to explain to N5 pupils the value of lab skills in their research on COPD. The teacher Stephen Lam commented on the enthusiasm of the presenters for their research, and explained what a good experience it had been for the pupils.

